

DRAFT 2010 Legislative Platform Evaluation Matrix

Instructions

STEP 1 (Please PRINT) Name:

School District:

Position:

STEP 2 Each Priority and Position statement of the DRAFT platform has been entered in Matrix below. Read each statement and then mark the box(s) next to the statement that best describes your evaluation of the item. Specifically:

Mark "OKAY" if you are comfortable with the item as written;

Mark "EDIT" if you think the item should be amended;

Mark "MOVE" if you think the item should be moved from Priority to Position or from Position to Priority

Mark "DELETE" if you think the item should be entirely removed from the 2010 Platform.

STEP 3 Use the box titled "NOTES" to specify what changes you think are necessary or to provide any other comments or questions. Any comments or concerns from the Platform Committee (PC) have already been recorded in this area. As you evaluate each statement, please bear in mind that **ONLY** the Priority items will be presented to the Governor and Legislature as our action items for the coming year.

STEP 4 Please return your completed Matrix to Ruth Melton in the FSBA office no later than ***Wednesday, October 14, 2009***. You may return your completed matrix by email to melton@fsba.org, by fax to 850/414-2585, or by U.S. mail to 203 South Monroe Street, Tallahassee, FL 32301.

PRIORITIES FOR THE 2010 LEGISLATIVE SESSION

#	STATEMENT	OKAY	EDIT	MOVE	DELETE	NOTES
A1	The Florida School Boards Association endorses the report of the bi-partisan Constitutional Accountability Commission calling for the state to fulfill its constitutional obligation to the children of Florida to provide a “uniform, efficient, safe, secure, and high quality system of free public schools that allows students to obtain a high quality education.” In pursuit of accomplishing this paramount duty, the Florida School Boards Association urges the Legislature to:					
A2	Reinstate the state’s proportionate share of K-12 education funding, restore funding for cuts made during the past three fiscal years, avoid additional cuts to education funding, and fulfill the state’s promise to hold school districts harmless from the effects of property tax initiatives through the identification and dedication of adequate funding from existing or new revenue sources					
A3	Support constitutional and statutory amendments to revise class size requirements to provide that compliance is based on the average class size at each school for each of the grade groupings and that the number of students in any individual classroom may not exceed the constitutional limit for any grade grouping by more than five students					
A4	Restore the full optional district 2 mill capital outlay levy, restore the revenue displaced by the millage transfer, and remove all restrictions on the use of this local revenue for use for capital or operating purposes					
A5	Provide school districts with maximum flexibility in designing the school calendar, including flexibility to set the school start date and to determine the number of school days per week and per year					
A6	Until state revenues meet pre-recession levels of funding, eliminate or oppose any existing or new mandates, both funded and unfunded					

POSITIONS ON ISSUES OF CONTINUING CONCERN

#	STATEMENT	OKAY	EDIT	MOVE	DELETE	NOTES
<i>FUNDING</i>						
B1	FSBA believes that a strong and consistent financial investment in education is critical to the success of public schools. Such an investment must be stable, equitable, and sufficient to meet the needs of all students. At a minimum, education appropriations must fully fund enrollment and inflation costs, and must not shift funding responsibilities to local school districts.					
B2	The Legislature should establish a Blue Ribbon Commission to study K-12 education funding in Florida with specific attention to implementing the constitutional provisions of Article IX, Section 1, balance of state versus local funding, options for revising the FEFP formula to improve adequacy and equity, and options for funding capital construction					PC expressed reservations about a Commission being ineffective
B3	Any legislation that dictates a specific percentage of a district's operating budget that must be allocated to "direct classroom instruction" expenses should be opposed					
B4	Funding for School Advisory Council should be restored					
B5	Funding for the the School Recognition Program should be held in abeyance					
B6	The Legislature should review and amend the key elements of the FEFP formula to address growing inequities between state and local funding and inequities among school districts					
B7	The Base Student Allocation must be increased to provide for enrollment, price level inflation, adequate and competitive increases teacher and other employee salaries, and quality academic program improvements to enhance student achievement					
B8	Restore funding for the transportation and instructional materials categoricals to line item allocations separate from the FEFP line item allocation					

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B9	Full funding must be provided for the operational and capital costs of Class Size Reduction. Sanctions that redirect CSR operating funds to capital purposes must be eliminated					
B10	Full funding must be provided for the operational and capital costs of Class Size Reduction. Sanctions that redirect CSR operating funds to capital purposes must be eliminated					
B11	Amend statutes to allow for voter approval of the ½ cent sales tax for operational as well as capital purposes					
B12	Examine Florida's tax structure and phase out sales tax exemptions or non-essential goods and services					
B13	Implement a means to collect sales tax on appropriate internet purchases					
B14	Identify and approve revenue streams to compensate for the loss of federal ARRA dollars and for the continuing decline of state and local revenues					
B15	Provide FIRN state funding for internet connections and the bandwidth increase that will be needed for required online assessments					
FACILITIES AND PLANNING						
C1	FSBA believes that excellence in education cannot be accomplished without adequate funding for a sufficient number of well constructed and well equipped school facilities. Ample, equitable, and stable funding must be provided to ensure that school facilities offer environments that incorporate new technology, encourage and enhance teaching and learning, and allow for teacher to student ratios that are in keeping with class size reduction initiatives					
C2	Student capacity formulas must accurately reflect the number of available student stations in a manner that is consistent with legislative policies regarding class size reduction, school concurrency, the use of portable classrooms, and all instructional programs requirements					

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C3	Statutorily established costs per student station must be modified to better reflect the added costs inherent to inflation, technology, regional cost considerations, and related factors					
C4	Capacity for VPK programs should be included as capacity when determining school facility needs and utilization					
C5	Adequate funding must be provided for hardening of facilities that serve as emergency shelters, for all replacement and repairs due to storm damage, and for all operational costs associated with the operation of school emergency shelters before, during, and after storms					
C6	The Legislature must oppose any efforts to reduce, eliminate, or direct the distribution of school impact fees					
ASSESSMENT AND ACCOUNTABILITY						
D1	Work must continue on both the federal and state level to improve alignment of accountability systems and compliance plans so they are consistent, accommodate individual student needs, and accurately reflect student achievement and progress.					
D2	A moratorium must be placed on any further changes related to mandated curriculum, school grading, differentiated accountability, and performance requirements until Congress completes work on reauthorization of ESEA and a decision is reached on national standards for common core curricula					
D3	The implementation of the new high school grading system should be delayed for one year or until school districts receive appropriate funding increases					
D4	The GED Exit Option program should be reinstated as a route for graduation with a standard diploma					
D5	Specialized Centers for Hospital/Home Bound students should be exempted from school grading					
D6	In determining school grades, scores of students new to the district should be excluded until both performance scores and learning gain scores are available for these students					

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<i>CURRICULUM AND INSTRUCTIONAL PROGRAMS</i>						
E1	Florida's citizens, economy, and general welfare are best served through the provision of the highest quality public educational programs that cater to the general and individual needs of all students – pre-kindergarten through adult.					
E2	Enhancements to the Voluntary Prekindergarten Program are needed to provide a 180-day VPK program with 4 core hours of instruction over a six hour day with quality instructors and to allow flexibility by local agencies to supplement any state funded program without penalty					
E3	Develop and implement an adequate statewide funding system based on performance and accountability measures for workforce education programs					
E4	Weighted funding for International Baccalaureate, Advanced Placement, and other advanced courses must be restored					
E5	Statewide articulation agreements must be provided for school districts, community colleges and state universities so that dual enrollment credit will transfer to all state higher education institutions					
<i>SCHOOL CHOICE PROGRAMS AND VOUCHERS</i>						
F1	Statutes relating to charter schools should be amended to restore reasonable limits on the number of charter school contracts any district could have in place at any one time					
F2	The result of an appeal of a charter school application to the State Board of Education must not be binding on the school district					
F3	In order to protect capital investments of public funds in charter school facilities, all charter school contracts must include provisions requiring the reversion of the facility to the school district and/or the recapture of any state or local investment in the facility					

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F4	For virtual school programs, allow reporting of FTE in all reporting periods for total 12-month FTE limit of 1.0 and open virtual enrollment to any Florida student entering kindergarten					
F5	The Legislature must oppose any further expansion of the Florida Tax Credit Scholarship Program and consistent accountability and funding standards must be implemented for the students and non-public schools participating in this program					
PERSONNEL						
G1	FSBA recognizes that excellence in student achievement depends greatly upon having dedicated educators who are highly skilled, thoroughly trained, and fairly compensated.					
G2	In order to attract and retain topnotch instructional and administrative personnel, each school district must have the control and flexible use of adequate funds for locally bargained competitive salaries, professional development, and programs to support and mentor personnel					
G3	Full funding must be restored for application assistance and bonuses for teachers who apply for and obtain National Board Certification					
G4	Restore school board's ability to exempt instructional personnel who retire under FRS on or after July 2010 from the provisions of s. 1012.33(3)(g), FS, regarding recognizing and accepting each year of in-state teaching service on the salary schedule					
G5	Restore the ability of employees retired under the FRS to be reemployed by an FRS employer after one month of service with the condition that they may not receive FRS benefits for a period of one year and may not reenroll in the FRS					
G6	The Legislature should allow the use of MAP funds for faculties and schools, recognizing the team approach					
G7	A new, dedicated funding source must be identified to provide a full-time nurse in every public school					

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LOCAL CONTROL AND GOVERNANCE						
H1	The Legislature must not encroach on the constitutional authority of elected school boards to “supervise, operate and control” public schools					
H2	Statutory provisions that prohibit school districts from advocating on issues that will be placed before voters must be repealed					
H3	The Administrative Procedures Act should be amended to remove the provision requiring that notices be published in a newspaper and replace it with a provision requiring that notices be announced in a news release to local media and be posted on the district’s web site					
H4	The Legislature should restore the authority of the Commissioner of Education to waive statutes, except for those dealing with life safety issues, upon request of the local school board					
H5	School boards must have flexibility in implementing zero tolerance policies and age appropriate remedies for violations, including taking intent into consideration					
H6	The Legislature should support state funding for the training of school board members. Such training should include legal mandates, best practices, open government, and other areas of expertise to assist elected school board members to fully serve the needs of the student in their districts.					
FEDERAL ISSUES						
I1	Increase the federal investment in public education to fully fund the government’s share of ESEA and allow districts to focus those dollars on increasing achievement of the highest poverty students					
I2	Increase the federal investment in IDEA to the guaranteed level of 40% of the increased costs to meet special education mandates					

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13	Maintain the Universal Service Fund which has been the backbone of improvement for connecting students and teachers to on-line learning resources and opportunities					
14	Reject voucher and tuition tax subsidy proposals that result in public funds subsidizing private schools unless those tax dollars have the same accountability requirements as the dollars for public schools					
15	Provide federal funding for the extra operating and construction costs incurred by school districts in building and operating schools that serve as emergency shelters					
16	The conflicts within NCLB should be removed before further legislation to expand high school test requirements is made. High school graduation requirements should remain the province of the states and not become federal policy unless and until NCLB is fully funded					
17	Support H.R. 3221 that establishes the Early Learning Challenge Fund (ELCF) which creates 2 new competitive state grant programs and establishes a national commission to review state and federal early learning standards, evaluate barriers to interagency collaboration and coordination, recommend benchmarks, conduct a national evaluation, and support a research collaborative of four federal agencies					