

Committee on Florida's Economic Commitment to Public Education

Purpose and Charge

- I. Evaluate state revenue sources for K-12 education - past, future and potential
 - A. What are present revenue sources?
 1. How can present revenue sources be expanded?
 2. What is the current and potential yield?
 - B. What are previous revenue sources not presently being utilized?
 1. Why are such sources no longer utilized?
 2. What was the yield?
 - C. What are potential revenue sources under consideration
 1. What are the obstacles to utilizing such sources?
 2. What is the potential yield?
 - E. What are other potential revenues sources that have not been considered?
- II. Ensure that revenue is consistent with education funding principles
 - A. What are the requirements and characteristics of an education funding model that would assure the necessary flexibility to attain and sustain a high quality system of public schools?
 - B. What is the total state revenue (operations and capital) and what are budgeting sources of all revenue that flows to K-12?
 1. Are federal funds adequately and equitably provided?
 2. Are state funds adequately and equitably provided?
 3. Are local funds adequately and equitably provided?
 - C. Given Florida's constitutional mandate that the "education of children is a fundamental value of ... the State of Florida" and it is the "paramount duty of the state to make adequate provision ... [for] [a] uniform, efficient, safe, secure and high quality education",
 1. What are the essential characteristics, components, and outcomes of such an education?
 2. What recognized standards, metrics or models exist to define or inform the articulation of such an education?
 3. What are the benchmarks that can be utilized to establish the funding requirement to provide K-12 education required by the Florida Constitution?
 4. What is the cost of such a system in the State of Florida?
 - a. Does Florida have unique demographic or other characteristics that impact funding?
 - b. If so, what are the costs of such programs?
 - c. How do such costs compare to present revenue provided to K-12?
- III. Strategies to ensure appropriate new revenues are earmarked to augment current education funding