

**Florida Department of Education
Race to the Top
Tools and Support for Teachers, Principals, and LEAs**

Section (B): Standards and Assessments	
Year 1	<ul style="list-style-type: none"> Adoption of Common Core State Standards (CCSS) in English/language arts and mathematics
Year 2	<ul style="list-style-type: none"> Mathematics K-3 Formative Assessments Mathematics K-3 Formative Assessment Lesson Study Toolkit Report on survey of high school texts and postsecondary texts to determine alignment for college readiness Course descriptions revised to reflect the CCSS
Year 3	<ul style="list-style-type: none"> Interim assessment items in reading, mathematics, social studies, science, and Spanish available for interim assessments and teacher-level student growth measures
Year 4	<ul style="list-style-type: none"> CCSS in Florida's standards database including ratings of cognitive complexity Student tutorial built for CCSS in Algebra, Geometry, and 10th grade reading Reading Formative Lesson Study Toolkits for grades K-3, 4-5, and 6-8 Technology platform for use in delivery of interim assessments and teacher-level student growth measures Replicable STEM Program for Gifted and Talented Students Student tutorial content built to CCSS in mini-assessments for reading and mathematics Mathematics and Reading Data Lesson Study Toolkits
2014-2015	<ul style="list-style-type: none"> Common Assessment of Common Core State Standards

Initiative	Total Budget	Procurement
Curricular tools to implement CCSS	\$46,619,000	Competitively bid contracts
Support for the transition to high-quality assessments (interim and formative), international assessment comparisons	\$60,480,000	Competitively bid contracts
Tests for hard-to-measure subject areas	\$21,000,000	Competitive grants to districts/consortia
Increased access to STEM courses	\$4,500,000	Competitive grants to consortia
Classroom support for lesson study	\$6,400,000	Included in assessment contracts
Total	\$138,999,000	

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Section (C): Data Systems to Support Instruction**

Year 1
<ul style="list-style-type: none"> • Integrate state data and technology resources and provide single sign-on access from the centralized portal
Years 1-2
<ul style="list-style-type: none"> • Publish state data for incorporation into LEA systems
Years 1-4
<ul style="list-style-type: none"> • Provide dashboards, customizable reports, and information for a variety of education stakeholders • Develop a research agenda to focus research around evaluating the effectiveness of the initiatives implemented through RTTT • Create the Local Systems Exchange for LEAs to exchange ideas, systems, and related implementation services statewide
Year 2
<ul style="list-style-type: none"> • Create a centralized portal to state data resources that is intuitive and easy to navigate
Years 2-4
<ul style="list-style-type: none"> • Provide needs-based grants to small or rural LEAs to implement local instructional improvement systems • Provide extensive training opportunities to LEAs around the use of data and technology resources, including: <ul style="list-style-type: none"> ○ Train every school on the state’s Data-Driven Instructional Process ○ Train via Data Captain and Data Coaches ○ Multi-media professional development materials ○ Common Planning Time (Standards and Assessments) ○ Lesson Study Toolkits (Standards and Assessments) ○ Leadership Training (Turning Around the Lowest-Achieving Schools) ○ Teacher Preparation and Induction Support (Great Teachers and Leaders)

Initiative	Total Budget	Procurement
Accessing and Using State Data	\$11,773,653	Competitively bid contract(s)
Using Data to Improve Instruction	\$14,070,926	Competitively bid contract(s)
Total	\$25,844,579	

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Section (D): Great Teachers and Leaders**

Section (D): Great Teachers and Leaders
<p>Year 1</p> <ul style="list-style-type: none"> • Select new statewide measure for student growth in FCAT-associated courses that is attributable at the teacher level; provide LEAs with baseline data for these students and teachers; issue grants to professional associations to develop measures for performance-based courses • The state will contract with national experts in teacher evaluation to provide face-to-face support to participating LEAs in re-developing their evaluation systems • Competitive awards made for job-embedded teacher preparation programs and dual certification principal preparation programs; begin recruitment program for effective minority teachers • Competitive STEM teacher preparation programs awarded • Set up Great Teachers and Leaders (GTL) evaluation questions and framework; work with LEAs to ensure data collection is in place
<p>Year 2</p> <ul style="list-style-type: none"> • Provide LEAs with growth models and guidance for developing models for use with non-FCAT standardized assessments and existing LEA-developed assessments • Provide LEAs with FCAT performance data using new growth measure • New performance measure categories for continued program approval established • Assist LEAs with implementing evaluation of professional development provided on CCSS and lesson study • Develop state standards for instructional coaches • Post digital resources for follow-up and continued training on CCSS and lesson study • Begin delivery of school board training on school improvement and education human capital support • Implement GTL evaluation; annual report of results
<p>Years 2-3</p> <ul style="list-style-type: none"> • FDOE collects data and recommendations from participating LEAs on implementation results of growth models and makes adjustments as needed • Provide LEAs with financial consultants to assist with implementing human capital reforms
<p>Years 2-4</p> <ul style="list-style-type: none"> • Contracted experts will continue supporting their LEAs with monitoring and feedback in the implementation of their evaluation systems • The FDOE will facilitate annual Community of Practice meetings for participating LEAs to share successful practices and products, as well as implementation challenges and solutions
<p>Year 3</p> <ul style="list-style-type: none"> • Implement enhancement to www.teachinflorida.com for addition of effectiveness measures to the online resumé • Preliminary ratings of teacher preparation programs published • Provide LEAs with training and trainer materials on instructional coaching standards; continue follow-up support on evaluation of professional development • Implement statewide reporting of professional development evaluation results

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<ul style="list-style-type: none"> • Implement GTL evaluation; annual report of results
<p>Year 4</p> <ul style="list-style-type: none"> • Adopt recommendations for performance measures in performance-based courses • Revise initial teacher and leadership program approval requirements and begin implementation of performance measures for continued approval standards • Adopt instructional coaching standards statewide • Disseminate successful practices in professional development based on evaluation results through state's online portal • Implement GTL evaluation; final report will occur within 6 months of end of grant

Initiative	Total Budget	Procurement
Improve measurement of academic gain	\$5,800,000	Competitively bid contracts
Implement rigorous, transparent, and fair evaluation systems for teachers and principals	\$4,795,992	Competitively bid contracts
Incorporate evaluation results into making career decisions (including financial consultants)	\$12,705,000	Competitively bid contracts
Assignment of effective teachers and principals to high-need schools	\$25,642,000	Competitive grants to teacher preparation programs, contracts for principal preparation programs
Improve access to teachers in hard-to-staff subjects and assignment of teachers to high-poverty/minority schools	\$10,200,000	Competitively bid contract(s)
Use performance measures to improve contributions of teacher and principal preparation programs	\$1,620,000	Competitively bid contract(s) and/or grants
Improve LEAs' ability to provide effective professional development	\$5,404,380	Competitively bid contract(s)
Establish a Community of Practitioners	\$744,880	Competitively bid contract(s) and/or grants
Great Teachers & Leaders Evaluation	\$2,000,000	Competitively bid contract with national consulting firm
Total	\$68,912,252	

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Section (E): Turning Around the Lowest-Achieving Schools

<p>Years 1-4</p> <ul style="list-style-type: none"> • Differentiated Accountability (DA) Summer Academy • Contracts and subgrants to LEAs to expand and improve career and professional academies in STEM fields • Provide Reading & STEM Coordinators through DA regional offices • Implement community compacts in one LEA • Competitively contract(s) awarded to high-quality charter operators for the purpose of opening charter schools in the feeder patterns of the persistently lowest-achieving schools
<p>Years 2-3</p> <ul style="list-style-type: none"> • Competitive contract(s) to provide leadership training for rural LEAs
<p>Years 2-4</p> <ul style="list-style-type: none"> • Competitive contract(s) to recruit high-quality teachers for Miami-Dade and Duval Counties • Competitive contract(s) for Principal/Assistant Principal development

Initiative	Total Budget	Procurement
Recruit high-quality teachers	\$9,000,000	Competitively bid contract(s)
Leadership pipeline for turnaround principals and assistant principals	\$6,000,000	Competitively bid contract(s)
Build LEA-level capacity for turnaround in rural LEAs	\$1,500,000	Competitively bid contract(s)
Provide DA summer academy for lowest 5% schools and their feeder patterns	\$8,000,000	Subgrants to fiscal agent LEAs for regional DA program
Partner with effective charter school operators	\$20,000,000	Competitively bid contract(s)
Improve and expand STEM career and professional academies	\$10,000,000	Combination of contracts and subgrants to LEAs
Provide regional reading coordinators	\$12,500,000	Subgrants to DA fiscal agent LEAs
Provide regional STEM coordinators	\$7,000,000	Subgrants to DA fiscal agent LEAs
Implement community compacts in one LEA	\$12,000,000	Subgrant to selected LEA
Total	\$86,000,000	

Section (F): Charter Schools

<p>Years 1-4</p> <ul style="list-style-type: none"> • Competitive awards to entities and individuals with unique innovations that benefit a critical mass of charter schools and align with one or more of the four assurances (\$10,000,000)

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DOE Management and Oversight**

- Year 1**
- Secure contractual services to develop detailed state-level plans for implementation
- Years 1-4**
- Provide project staff to support districts in implementation of all activities
 - Provide procurement, grants management, and fiscal staff to support the timely distribution of funds to LEAs and the selection of vendors to provide critical supports to LEAs
 - Provide staff to monitor implementation of grants and contracts and ensure fidelity in authorization of payments
 - Support travel of DOE personnel to provide onsite technical assistance and training to participating LEAs
 - Secure contractual services to conduct formative and summative evaluation of effectiveness of implementation and recommend adjustments as necessary

Initiative	Total Budget	Procurement
Recruit and hire 18 staff (9 content experts and 9 skilled finance and operations specialists); salary and benefits	\$6,847,600	Standard recruitment and advertising processes
Support travel necessary to implementation (i.e., travel to districts, central locations for meetings and training, forums, advisory groups, etc.). This includes travel for staff as well as participants in statewide activities such as task forces, and travel for expert consultants	\$1,400,400	Established state rates – most economical means of travel
Secure contractual services for project management and evaluation, as well as ancillary contracts for meeting room space, printing, and other services necessary for implementation of the program	\$6,114,253	Competitively bid contract(s)
Other miscellaneous operational expenditures such as rent, supplies, communications, technology services, etc.	\$3,621,644	N/A
Indirect Cost	\$2,260,272	N/A
Total	\$20,244,169	
Grant Total (State 50%)	\$350,000,000	