

Kindergarten	
<i>ELA.K.12.EE.1: ELA K-12 Expectations</i>	
ELA.K.12.EE.1.1	Cite evidence to justify and explain reasoning.
ELA.K.12.EE.2.1	Read and comprehend a variety of increasingly complex texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina.
ELA.K.12.EE.3.1.	Make inferences to support comprehension.
ELA.K.12.EE.4.1	Use newly acquired words in a variety of situations, checking for accuracy with appropriate resources.
ELA.K.12.EE.5.1	Use appropriate collaborative techniques when engaging in discussions in a variety of situations, including one-on-one dialogues and larger conversations.
ELA.K.12.EE.6.1	Use active listening skills to gain meaning from information delivered audibly.
ELA.K.12.EE.7.1	Monitor comprehension when reading, viewing, or listening.
ELA.K.12.EE.8.1	Use the accepted rules governing a specific format to create quality work.
ELA.K.12.EE.9.1	Use appropriate voice and tone when speaking or writing.
ELA.K.12.EE.10.1	Use grade-appropriate methods of citation, summarization, and paraphrasing to avoid plagiarism.
<i>ELA.K.F.1: Foundations Elementary</i>	
ELA.K.F.1.1	Demonstrate knowledge of the concept of print and how it is organized and read. a. Locate a printed word on a page. b. Distinguish letters from words. c. Identify the separate sounds in a spoken sentence. d. Match print to speech to demonstrate that language is represented by print. e. Identify parts of a book. (e.g., front cover, back cover, title page) f. Move top to bottom and left to right on the printed page, returning to the beginning of the next line. g. Name all upper- and lowercase letters of the alphabet. h. Recognize that print conveys specific meaning and pictures may support meaning.
ELA.K.F.1.2	Demonstrate understanding of phonological awareness. a. Identify and produce alliterative and rhyming words. b. Blend and segment syllables in spoken words. c. Blend and segment onset and rimes of single syllable words. d. Identify and produce words beginning with the same phoneme. e. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. f. Segment and blend phonemes in single-syllable spoken words.
ELA.K.F.1.3	Utilize knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Demonstrate knowledge of the most frequent sound for each consonant. b. Demonstrate knowledge of the long and short sounds for the five major vowels. c. Recognize common high-frequency words. (e.g., the, of, to, you, she, my, is, are, do, does) d. Decode and encode consonant-vowel-consonant (CVC) words.
<i>ELA.K.R.1: Reading Prose and Poetry</i>	
ELA.K.R.1.1	Identify and discuss the main character(s), setting, and important events in a literary text.
ELA.K.R.1.3	Explain the roles of author and illustrator of a literary text.
ELA.K.R.1.4	Identify rhyme in a poem.
ELA.K.R.1.5	Discuss and describe illustrations in a text.
ELA.K.R.1.6	Discuss characters' experiences in stories.

<i>ELA.K.R.2: Reading Informational Text</i>	
ELA.K.R.2.1	Use titles, headings, and illustrations to predict and confirm the topic of grade-level informational texts.
ELA.K.R.2.2	Identify the topic of and multiple details in a grade-level informational text.
ELA.K.R.2.5	Discuss the difference between opinions and facts about a topic.
ELA.K.R.2.6	Identify similarities between two informational texts on the same topic.
<i>ELA.K.R.3: Reading Across Genres</i>	
ELA.K.R.3.1	Identify and discuss examples of descriptive words in text(s).
ELA.K.R.3.2	Retell a text in oral form to enhance comprehension: a. using main story elements for a literary text; b. using topic and details for an informational text.
<i>ELA.K.C.1: Written Communication</i>	
ELA.K.C.1.1	Print many upper- and lowercase letters.
ELA.K.C.1.2	Tell a story using a combination of drawing, dictating, and writing, organizing the events in chronological order.
ELA.K.C.1.3	Express an opinion about a topic or text with at least one supporting reason.
ELA.K.C.1.4	Create an expository text about a topic using drawing, dictating, and/or writing.
ELA.K.C.1.5	Recall information to answer a question about a single topic.
ELA.K.C.1.6	With guidance and support from adults, develop drawing and writing as needed by planning, revising, and editing.
ELA.K.C.1.7	Explore digital tools to produce and publish writing with peers and with support from adults.
<i>ELA.K.C.2: Oral Communication</i>	
ELA.K.C.2.1	Present information orally using complete sentences.
<i>ELA.K.C.3: Communication Conventions</i>	
ELA.K.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<i>ELA.K.C.4: Communication Technology</i>	
ELA.K.C.4.1	Explore multimedia elements to enhance oral or written tasks.
<i>ELA.K.V.1: Vocabulary Finding Meaning</i>	
ELA.K.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
ELA.K.V.1.2	Ask and answer questions about unfamiliar words in grade-level content.
ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to prior knowledge.

Grade 1	
<i>ELA.K.12.EE.1: ELA K-12 Expectations</i>	
ELA.K.12.EE.1.1	Cite evidence to justify and explain reasoning.
ELA.K.12.EE.2.1	Read and comprehend a variety of increasingly complex texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina.
ELA.K.12.EE.3.1.	Make inferences to support comprehension.
ELA.K.12.EE.4.1	Use newly acquired words in a variety of situations, checking for accuracy with appropriate resources.
ELA.K.12.EE.5.1	Use appropriate collaborative techniques when engaging in discussions in a variety of situations, including one-on-one dialogues and larger conversations.
ELA.K.12.EE.6.1	Use active listening skills to gain meaning from information delivered audibly.
ELA.K.12.EE.7.1	Monitor comprehension when reading, viewing, or listening.
ELA.K.12.EE.8.1	Use the accepted rules governing a specific format to create quality work.
ELA.K.12.EE.9.1	Use appropriate voice and tone when speaking or writing.
ELA.K.12.EE.10.1	Use grade-appropriate methods of citation, summarization, and paraphrasing to avoid plagiarism.
<i>ELA.1.F.1: Foundations Elementary</i>	
ELA.1.F.1.1	a. Demonstrate knowledge of the concept of print and how text is organized and read by locating the title, table of contents, names of author and illustrator, glossary, and index of a book. b. Recognize that words are comprised of letters, which represent a specific pronunciation and meaning.
ELA.1.F.1.2	Demonstrate understanding of phonological awareness. a. Identify and produce alliterative and rhyming words. b. Blend and segment syllables in spoken words. c. Blend and segment onset and rimes of single syllable words. d. Identify and produce words beginning with the same phoneme. e. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. f. Segment and blend phonemes in single-syllable spoken words.
ELA.1.F.1.3	Utilize knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. a. Demonstrate knowledge of the most frequent sound for each consonant. b. Demonstrate knowledge of the long and short sounds for the five major vowels. c. Recognize common high-frequency words. (e.g., the, of, to, you, she, my, is, are, do, does) d. Decode and encode consonant-vowel-consonant (CVC) words.
ELA.1.F.1.4	Read grade-level texts with accuracy, appropriate speed, and appropriate prosody or expression.
<i>ELA.1.R.1: Reading Prose and Poetry</i>	
ELA.1.R.1.1	Identify and describe the main story elements to retell the beginning, middle, and end of a literary text.
ELA.1.R.1.2	Identify and discuss the moral of a story.
ELA.1.R.1.3	Identify who is telling the story throughout a literary text.
ELA.1.R.1.4	Identify parts of poems using the terms rhyme and stanza.
ELA.1.R.1.5	Describe how illustrations support understanding of the characters, setting, and events in a variety of formats.
ELA.1.R.1.6	Compare and contrast characters' experiences in stories.
<i>ELA.1.R.2: Reading Informational Text</i>	

ELA.1.R.2.1	Use text features including titles, headings, captions, graphs, maps, and/or illustrations to demonstrate understanding of grade-level informational texts.
ELA.1.R.2.2	Identify the topic and important details in a grade-level informational text.
ELA.1.R.2.3	Explain similarities and differences between information provided in visuals and words in a text.
ELA.1.R.2.4	Discuss the author's opinion(s) about the topic of grade-level informational texts.
ELA.1.R.2.5	Identify similarities and differences between two informational texts on the same topic.
<i>ELA.1.R.3: Reading Across Genres</i>	
ELA.1.R.3.1	Identify and discuss examples of descriptive words and phrases in text(s).
ELA.1.R.3.2	Retell a text in oral or written form to enhance comprehension: a. using main story elements at the beginning, middle, and end for a literary text; b. using topic and important details for an informational text.
<i>ELA.1.C.1: Written Communication</i>	
ELA.1.C.1.1	Print all upper- and lowercase letters.
ELA.1.C.1.2	Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.
ELA.1.C.1.3	Write an opinion about a topic or text with at least one supporting reason and a sense of closure.
ELA.1.C.1.4	Write an expository text about a topic, based on a source, providing facts and a sense of closure.
ELA.1.C.1.5	Recall or gather information to answer a question or show a sequence of steps or instructions.
ELA.1.C.1.6	With guidance and support from adults, develop writing as needed by planning, revising, and editing.
ELA.1.C.1.7	Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.
<i>ELA.1.C.2: Oral Communication</i>	
ELA.1.C.2.1	Present information orally using complete sentences and appropriate volume.
<i>ELA.1.C.3: Communication Conventions</i>	
ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<i>ELA.1.C.4: Communication Technology</i>	
ELA.1.C.4.1	Use a multimedia element to enhance oral or written tasks.
<i>ELA.1.V.1: Vocabulary Finding Meaning</i>	
ELA.1.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
ELA.1.V.1.2	Identify and use frequently occurring base words and their common inflections in grade-level content.
ELA.1.V.1.3	Identify and use picture clues, context clues, word relationships, prior knowledge, and reference materials to determine the meaning of unknown words.

Grade 2	
<i>ELA.K.12.EE.1: ELA K-12 Expectations</i>	
ELA.K.12.EE.1.1	Cite evidence to justify and explain reasoning.
ELA.K.12.EE.2.1	Read and comprehend a variety of increasingly complex texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina.
ELA.K.12.EE.3.1.	Make inferences to support comprehension.
ELA.K.12.EE.4.1	Use newly acquired words in a variety of situations, checking for accuracy with appropriate resources.
ELA.K.12.EE.5.1	Use appropriate collaborative techniques when engaging in discussions in a variety of situations, including one-on-one dialogues and larger conversations.
ELA.K.12.EE.6.1	Use active listening skills to gain meaning from information delivered audibly.
ELA.K.12.EE.7.1	Monitor comprehension when reading, viewing, or listening.
ELA.K.12.EE.8.1	Use the accepted rules governing a specific format to create quality work.
ELA.K.12.EE.9.1	Use appropriate voice and tone when speaking or writing.
ELA.K.12.EE.10.1	Use grade-appropriate methods of citation, summarization, and paraphrasing to avoid plagiarism.
<i>ELA.2.F.1: Foundations Elementary</i>	
ELA.2.F.1.3	Utilize knowledge of grade-appropriate phonics and word-analysis skills to decode words. a. Know spelling-sound correspondences for inconsistent vowel teams (e.g., oo, ea, ou) vowel diphthongs (e.g., oi, oy, ow), and r-controlled vowels. b. Decode regularly spelled two-syllable words with long and short vowels. c. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). d. Decode words with common prefixes and suffixes. (See Standard 2.V.1.2) e. Decode words with silent letter combinations (e.g., knight, comb, island, ghost). f. Recognize irregularly spelled words appropriate to the grade.
ELA.2.F.1.4	Read grade-level texts with accuracy, appropriate speed, and appropriate prosody or expression.
<i>ELA.2.R.1: Reading Prose and Poetry</i>	
ELA.2.R.1.1	Identify a character's traits and feelings and describe the events and setting in a literary text.
ELA.2.R.1.2	Explain and discuss the theme of stories.
ELA.2.R.1.3	Identify different characters' perspectives in a literary text.
ELA.2.R.1.4	Identify parts of poems using the terms line, line break, and rhyme scheme.
ELA.2.R.1.5	Describe how illustrations support and add meaning in a variety of written formats.
ELA.2.R.1.6	Compare and contrast different versions of the same story.
<i>ELA.2.R.2: Reading Informational Text</i>	
ELA.2.R.2.1	Explain how text features including titles, headings, captions, graphs, maps, and/or illustrations contribute to the meaning of grade-level informational texts.
ELA.2.R.2.2	Identify the central idea and important details in a grade-level informational text.
ELA.2.R.2.3	Explain an author's purpose in an informational text.
ELA.2.R.2.4	Identify an author's opinion(s) and the supporting details in grade-level informational texts.
ELA.2.R.2.5	Compare and contrast important details presented by two informational texts on the same topic.
<i>ELA.2.R.3: Reading Across Genres</i>	
ELA.2.R.3.1	Identify and discuss examples of figurative language, including similes, idioms, and alliteration in text(s).

ELA.2.R.3.2	Retell a text to enhance comprehension: a. using main story elements in a logical sequence for a literary text; b. using the central idea and important details for an informational text.
<i>ELA.2.C.1: Written Communication</i>	
ELA.2.C.1.1	Demonstrate legible printing skills.
ELA.2.C.1.2	Write personal or fictional narratives using an understandable sequence of events, including transitional words and a sense of closure.
ELA.2.C.1.3	Write an opinion that introduces a topic or text with reasons supported by details and provide a concluding sentence or section.
ELA.2.C.1.4	Write expository texts to introduce a topic, using a source, and providing facts and a conclusion.
ELA.2.C.1.5	Participate in research to gather information to answer questions about a single topic using multiple sources.
ELA.2.C.1.6	With guidance and support from adults and feedback from peers, develop writing as needed by planning, revising, and editing.
ELA.2.C.1.7	Use digital tools to produce and publish writing individually or with peers and with support from adults.
<i>ELA.2.C.2: Oral Communication</i>	
ELA.2.C.2.1	Present information orally using complete sentences, appropriate volume, and clear pronunciation.
<i>ELA.2.C.3: Communication Conventions</i>	
ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<i>ELA.2.C.4: Communication Technology</i>	
ELA.2.C.4.1	Use one or more multimedia element(s) to enhance oral or written tasks.
<i>ELA.2.V.1: Vocabulary Finding Meaning</i>	
ELA.2.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
ELA.2.V.1.2	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.
ELA.2.V.1.3	Identify and use context clues, word relationships, prior knowledge, and/or reference materials to determine the meaning of unknown words.

Grade 3	
<i>ELA.K12.EE.1: ELA K-12 Expectations</i>	
ELA.K12.EE.1.1	Cite evidence to justify and explain reasoning.
ELA.K12.EE.2.1	Read and comprehend a variety of increasingly complex texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina.
ELA.K12.EE.3.1.	Make inferences to support comprehension.
ELA.K12.EE.4.1	Use newly acquired words in a variety of situations, checking for accuracy with appropriate resources.
ELA.K12.EE.5.1	Use appropriate collaborative techniques when engaging in discussions in a variety of situations, including one-on-one dialogues and larger conversations.
ELA.K12.EE.6.1	Use active listening skills to gain meaning from information delivered audibly.
ELA.K12.EE.7.1	Monitor comprehension when reading, viewing, or listening.
ELA.K12.EE.8.1	Use the accepted rules governing a specific format to create quality work.
ELA.K12.EE.9.1	Use appropriate voice and tone when speaking or writing.
ELA.K12.EE.10.1	Use grade-appropriate methods of citation, summarization, and paraphrasing to avoid plagiarism.
<i>ELA.3.F.1: Foundations Elementary</i>	
ELA.3.F.1.3	Utilize knowledge of grade-level phonics and word-analysis skills to decode words. a. Decode words with common Greek and Latin roots and affixes. (See Standard 3.V.1.2) b. Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). c. Decode words with multiple syllables. d. Recognize irregularly spelled words appropriate to grade-level.
ELA.3.F.1.4	Read grade-level texts with accuracy, appropriate speed, and appropriate prosody or expression.
<i>ELA.3.R.1: Reading Prose and Poetry</i>	
ELA.3.R.1.1	Explain how one or more characters develop throughout a literary text.
ELA.3.R.1.2	Explain the theme and how it develops, using details in a literary text.
ELA.3.R.1.3	Explain different characters' perspectives in a literary text.
ELA.3.R.1.4	Identify types of poems: free verse, rhymed verse, haiku, and limerick.
ELA.3.R.1.5	Describe how illustrations contribute to the meaning of texts in a variety of written formats.
ELA.3.R.1.6	Compare and contrast the story elements of specific texts within the same genre.
<i>ELA.3.R.2: Reading Informational Text</i>	
ELA.3.R.2.1	Explain how text features contribute to the meaning and identify the text structures of chronology, comparison, and cause/effect in grade-level informational texts.
ELA.3.R.2.2	Identify the central idea of a grade-level informational text and explain how important details support that idea.
ELA.3.R.2.3	Explain an author's position toward a topic in an informational text.
ELA.3.R.2.4	Explain the author's opinion and supporting details in grade-level informational texts.
ELA.3.R.2.5	Compare and contrast how two authors present information on the same topic in informational texts.
<i>ELA.3.R.3: Reading Across Genres</i>	
ELA.3.R.3.1	Identify and explain examples of figurative language including metaphors, personification, and hyperbole in text(s).

ELA.3.R.3.2	Retell a text to enhance comprehension: a. using main story elements following plot structure for a literary text; b. using the central idea and important details for an informational text.
<i>ELA.3.C.1: Written Communication</i>	
ELA.3.C.1.1	Demonstrate beginning cursive writing skills.
ELA.3.C.1.2	Write personal or fictional narratives using an understandable sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
ELA.3.C.1.3	Write an opinion that introduces a topic or text, include reasons supported by details, and provide a conclusion.
ELA.3.C.1.4	Write expository texts to introduce a topic, using one or more sources, providing facts and details, some elaboration, transitions, and a conclusion.
ELA.3.C.1.5	Conduct research to answer a question, organizing information about the topic from multiple sources.
ELA.3.C.1.6	With guidance and support from adults and feedback from peers, develop and strengthen writing as needed by planning, revising, and editing.
ELA.3.C.1.7	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
<i>ELA.3.C.2: Oral Communication</i>	
ELA.3.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
<i>ELA.3.C.3: Communication Conventions</i>	
ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<i>ELA.3.C.4: Communication Technology</i>	
ELA.3.C.4.1	Use two or more multimedia elements to enhance oral or written tasks.
<i>ELA.3.V.1: Vocabulary Finding Meaning</i>	
ELA.3.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
ELA.3.V.1.2	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
ELA.3.V.1.3	Use context clues, figurative language, word relationships, and/or reference materials to determine the correct meaning of multiple-meaning and unknown words and phrases, appropriate to grade-level.

Grade 4	
<i>ELA.K12.EE.1: ELA K-12 Expectations</i>	
ELA.K12.EE.1.1	Cite evidence to justify and explain reasoning.
ELA.K12.EE.2.1	Read and comprehend a variety of increasingly complex texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina.
ELA.K12.EE.3.1.	Make inferences to support comprehension.
ELA.K12.EE.4.1	Use newly acquired words in a variety of situations, checking for accuracy with appropriate resources.
ELA.K12.EE.5.1	Use appropriate collaborative techniques when engaging in discussions in a variety of situations, including one-on-one dialogues and larger conversations.
ELA.K12.EE.6.1	Use active listening skills to gain meaning from information delivered audibly.
ELA.K12.EE.7.1	Monitor comprehension when reading, viewing, or listening.
ELA.K12.EE.8.1	Use the accepted rules governing a specific format to create quality work.
ELA.K12.EE.9.1	Use appropriate voice and tone when speaking or writing.
ELA.K12.EE.10.1	Use grade-appropriate methods of citation, summarization, and paraphrasing to avoid plagiarism.
<i>ELA.4.F.1: Foundations Elementary</i>	
ELA.4.F.1.3	Utilize knowledge of grade-level phonics and word-analysis skills to decode words. a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
ELA.4.F.1.4	Read grade-level texts with accuracy, appropriate speed, and appropriate prosody or expression.
<i>ELA.4.R.1: Reading Prose and Poetry</i>	
ELA.4.R.1.1	Explain how setting, events, and character development contribute to the plot in a literary text.
ELA.4.R.1.2	Explain the stated or implied theme and how it develops, using details from the text, including how characters respond to situations and how the speaker reflects upon a topic in a literary text.
ELA.4.R.1.3	Identify the narrator's point of view and explain the difference between a narrator's point of view and a character's perspective in a literary text.
ELA.4.R.1.4	Describe how imagery, rhyme, stanzas, and other poetic elements work together in a poem.
ELA.4.R.1.5	Describe how visual elements contribute to the meaning of texts in a variety of written and multimedia formats.
ELA.4.R.1.6	Compare and contrast story elements of specific texts across genres.
<i>ELA.4.R.2: Reading Informational Text</i>	
ELA.4.R.2.1	Explain how text features contribute to the meaning and identify the text structures of chronology, comparison, cause/effect, problem/solution, and description in grade-level informational texts.
ELA.4.R.2.2	Explain how important details support the central idea, implied or explicit, of a grade-level informational text.
ELA.4.R.2.3	Explain the development of an author's purpose and/or position in an informational text.
ELA.4.R.2.4	Identify an author's claim and explain how an author uses supporting details to support the claim in grade-level informational texts.
ELA.4.R.2.5	Compare and contrast two secondhand accounts of the same event.
<i>ELA.4.R.3: Reading Across Genres</i>	
ELA.4.R.3.1	Explain how figurative language contributes to meaning.

ELA.4.R.3.2	Retell a text to enhance comprehension: a. including plot and theme for a literary text; b. including the central idea and important details for an informational text.
<i>ELA.4.C.1: Written Communication</i>	
ELA.4.C.1.1	Demonstrate legible cursive writing skills.
ELA.4.C.1.2	Write personal or fictional narratives using a logical sequence of events, including effective techniques such as descriptions and transitional words and phrases.
ELA.4.C.1.3	Write an opinion or make a claim supporting a point of view with logical reasons and details and provide a conclusion.
ELA.4.C.1.4	Write expository texts to introduce a topic, using multiple sources, including an organizational pattern, elaboration, transitions, and a conclusion.
ELA.4.C.1.5	Conduct research to answer a question, organizing information about the topic, using multiple valid sources.
ELA.4.C.1.6	Improve writing by planning, revising, and editing, with guidance and support from peers and adults.
ELA.4.C.1.7	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
<i>ELA.4.C.2: Oral Communication</i>	
ELA.4.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
<i>ELA.4.C.3: Communication Conventions</i>	
ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<i>ELA.4.C.4: Communication Technology</i>	
ELA.4.C.4.1	Arrange multimedia elements to create emphasis in oral or written tasks.
<i>ELA.4.V.1: Vocabulary Finding Meaning</i>	
ELA.4.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
ELA.4.V.1.2	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
ELA.4.V.1.3	Use context clues, figurative language, word relationships, and/or reference materials to determine the correct meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Grade 5	
<i>ELA.K12.EE.1: ELA K-12 Expectations</i>	
ELA.K12.EE.1.1	Cite evidence to justify and explain reasoning.
ELA.K12.EE.2.1	Read and comprehend a variety of increasingly complex texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina.
ELA.K12.EE.3.1.	Make inferences to support comprehension.
ELA.K12.EE.4.1	Use newly acquired words in a variety of situations, checking for accuracy with appropriate resources.
ELA.K12.EE.5.1	Use appropriate collaborative techniques when engaging in discussions in a variety of situations, including one-on-one dialogues and larger conversations.
ELA.K12.EE.6.1	Use active listening skills to gain meaning from information delivered audibly.
ELA.K12.EE.7.1	Monitor comprehension when reading, viewing, or listening.
ELA.K12.EE.8.1	Use the accepted rules governing a specific format to create quality work.
ELA.K12.EE.9.1	Use appropriate voice and tone when speaking or writing.
ELA.K12.EE.10.1	Use grade-appropriate methods of citation, summarization, and paraphrasing to avoid plagiarism.
<i>ELA.5.F.1: Foundations Elementary</i>	
ELA.5.F.1.3	Utilize knowledge of grade-appropriate phonics and word-analysis skills to decode words. a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
ELA.5.F.1.4	Read grade-level texts with accuracy, appropriate speed, and appropriate prosody or expression.
<i>ELA.5.R.1: Reading Prose and Poetry</i>	
ELA.5.R.1.1	Analyze how setting, events, and characterization advance the plot in a literary text.
ELA.5.R.1.2	Explain the development of stated or implied theme(s) throughout the same or multiple literary texts.
ELA.5.R.1.3	Describe how an author develops a character's perspective in a literary text.
ELA.5.R.1.4	Describe how figurative language and other poetic elements work together in a poem.
ELA.5.R.1.5	Analyze how visual elements contribute to the meaning of texts in a variety of written and multimedia formats.
ELA.5.R.1.6	Compare and contrast literary texts from a variety of cultural perspectives.
<i>ELA.5.R.2: Reading Informational Text</i>	
ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of grade-level informational texts.
ELA.5.R.2.2	Explain how important details support the central idea(s), implied or explicit, of a grade-level informational text.
ELA.5.R.2.3	Analyze an author's purpose and/or position in an informational text.
ELA.5.R.2.4	Explain an author's claim and the reasons and evidence used to support the claim in grade-level informational texts.
ELA.5.R.2.5	Compare and contrast a firsthand and secondhand account of the same event.
<i>ELA.5.R.3: Reading Across Genres</i>	
ELA.5.R.3.1	Explain how figurative language contributes to meaning in text(s).
ELA.5.R.3.2	Retell a text to enhance comprehension: a. including plot and theme for a literary text; b. including the central idea and important details for an informational text.
<i>ELA.5.C.1: Written Communication</i>	

ELA.5.C.1.1	Demonstrate fluent and legible cursive writing skills.
ELA.5.C.1.2	Write personal or fictional narratives using a logical sequence of events and effective techniques such as dialogue, description, and transitional words and phrases.
ELA.5.C.1.3	Write an opinion or make a claim supporting a point of view with logical reasons, details, and an evident organizational structure.
ELA.5.C.1.4	Write expository texts to introduce a topic using multiple sources and including an organizational pattern, effective elaboration, and varied transitions.
ELA.5.C.1.5	Conduct research to answer a question, organizing information about the topic, using multiple reliable and valid sources.
ELA.5.C.1.6	Improve writing by planning, revising, editing, and rewriting with guidance and support from peers and adults.
ELA.5.C.1.7	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
<i>ELA.5.C.2: Oral Communication</i>	
ELA.5.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.
<i>ELA.5.C.3: Communication Conventions</i>	
ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<i>ELA.5.C.4: Communication Technology</i>	
ELA.5.C.4.1	Arrange multimedia elements into oral or written tasks to create emphasis and/or clarity.
<i>ELA.5.V.1: Vocabulary Finding Meaning</i>	
ELA.5.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
ELA.5.V.1.2	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech to determine the meaning of unfamiliar words in grade-level content.
ELA.5.V.1.3	Use context clues, figurative language, word relationships, and/or reference materials to determine the correct meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Grade 6	
<i>ELA.K12.EE.1: ELA K-12 Expectations</i>	
ELA.K12.EE.1.1	Cite evidence to justify and explain reasoning.
ELA.K12.EE.2.1	Read and comprehend a variety of increasingly complex texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina.
ELA.K12.EE.3.1.	Make inferences to support comprehension.
ELA.K12.EE.4.1	Use newly acquired words in a variety of situations, checking for accuracy with appropriate resources.
ELA.K12.EE.5.1	Use appropriate collaborative techniques when engaging in discussions in a variety of situations, including one-on-one dialogues and larger conversations.
ELA.K12.EE.6.1	Use active listening skills to gain meaning from information delivered audibly.
ELA.K12.EE.7.1	Monitor comprehension when reading, viewing, or listening.
ELA.K12.EE.8.1	Use the accepted rules governing a specific format to create quality work.
ELA.K12.EE.9.1	Use appropriate voice and tone when speaking or writing.
ELA.K12.EE.10.1	Use grade-appropriate methods of citation, summarization, and paraphrasing to avoid plagiarism.
<i>ELA.6.R.1: Reading Prose and Poetry</i>	
ELA.6.R.1.1	Analyze how the interaction between characters in a literary text contributes to the development of a plot.
ELA.6.R.1.2	Analyze the development of stated or implied theme(s) throughout the same or multiple literary texts.
ELA.6.R.1.3	Explain the influence of multiple narrators and/or shifts in point of view on a literary text.
ELA.6.R.1.4	Distinguish among various poetic forms, identifying examples.
ELA.6.R.1.5	Compare and contrast a subject or important scene in multiple media interpretations of a literary text.
ELA.6.R.1.6	Compare and contrast how authors from different time periods address the same or related topics in literary texts.
<i>ELA.6.R.2: Reading Informational Text</i>	
ELA.6.R.2.1	Explain how individual text sections and/or features convey a purpose or meaning of grade-level informational texts.
ELA.6.R.2.2	Explain how an author uses facts, definitions, concrete details, and/or quotations to develop the central idea(s) in a grade-level informational text.
ELA.6.R.2.3	Analyze authors' purposes and/or tones in multiple accounts of the same event or topic in informational text(s).
ELA.6.R.2.4	Track the development of an argument in grade-level informational texts, identifying the specific claim(s), evidence, and reasoning.
ELA.6.R.2.5	Compare and contrast how different authors address the same or related topics in informational texts.
<i>ELA.6.R.3: Reading Across Genres</i>	
ELA.6.R.3.1	Analyze how figurative language contributes to meaning in text(s).
ELA.6.R.3.2	Paraphrase content from grade-level texts.
ELA.6.R.3.3	Identify rhetorical appeals in a text.
<i>ELA.6.C.1: Written Communication</i>	
ELA.6.C.1.2	Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.
ELA.6.C.1.3	Write and support a claim using logical reasoning, evidence, and an evident organizational structure.

ELA.6.C.1.4	Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational pattern.
ELA.6.C.1.5	Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate.
ELA.6.C.1.6	Improve writing by planning, revising, editing, and rewriting with guidance and support from peers and adults.
ELA.6.C.1.7	Use digital tools to produce writing, citing sources.
<i>ELA.6.C.2: Oral Communication</i>	
ELA.6.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.
<i>ELA.6.C.3: Communication Conventions</i>	
ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<i>ELA.6.C.4: Communication Technology</i>	
ELA.6.C.4.1	Integrate diverse digital media into oral or written tasks to enhance engagement.
<i>ELA.6.V.1: Vocabulary Finding Meaning</i>	
ELA.6.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.
ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.
ELA.6.V.1.3	Apply knowledge of context clues, figurative language, word relationships, and/or reference materials to determine the correct connotative and denotative meaning of words and phrases, appropriate to grade level.
Only for students who are receiving reading interventions	
<i>ELA.612.F: Foundations Striving</i>	
ELA.612.F.2.1	Demonstrate an understanding of spoken words, syllables, and sounds within grade-level texts. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.
ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.
ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.
ELA.612.F.2.4	Read grade-level texts with accuracy, appropriate speed, and appropriate prosody or expression.

Grade 7	
<i>ELA.K12.EE.1: ELA K-12 Expectations</i>	
ELA.K12.EE.1.1	Cite evidence to justify and explain reasoning.
ELA.K12.EE.2.1	Read and comprehend a variety of increasingly complex texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina.
ELA.K12.EE.3.1.	Make inferences to support comprehension.
ELA.K12.EE.4.1	Use newly acquired words in a variety of situations, checking for accuracy with appropriate resources.
ELA.K12.EE.5.1	Use appropriate collaborative techniques when engaging in discussions in a variety of situations, including one-on-one dialogues and larger conversations.
ELA.K12.EE.6.1	Use active listening skills to gain meaning from information delivered audibly.
ELA.K12.EE.7.1	Monitor comprehension when reading, viewing, or listening.
ELA.K12.EE.8.1	Use the accepted rules governing a specific format to create quality work.
ELA.K12.EE.9.1	Use appropriate voice and tone when speaking or writing.
ELA.K12.EE.10.1	Use grade-appropriate methods of citation, summarization, and paraphrasing to avoid plagiarism.
<i>ELA.7.R.1: Reading Prose and Poetry</i>	
ELA.7.R.1.1	Analyze the impact of setting on character development and plot in a literary text.
ELA.7.R.1.2	Compare two or more themes and their development throughout the same or multiple literary texts.
ELA.7.R.1.3	Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.
ELA.7.R.1.4	Analyze the impact of various poetic forms on meaning and style.
ELA.7.R.1.5	Analyze the treatment of a subject or important scene in multiple media interpretations of a literary text.
ELA.7.R.1.6	Compare and contrast how authors with conflicting perspectives address the same or related topics in literary texts.
<i>ELA.7.R.2: Reading Informational Text</i>	
ELA.7.R.2.1	Explain how individual text sections and/or features convey a purpose and/or meaning of grade-level informational texts.
ELA.7.R.2.2	Explain how an author uses relevant facts, definitions, concrete details, and/or quotations to develop the central idea(s) in a grade-level informational text.
ELA.7.R.2.3	Explain the role of bias in the development of an author's purpose and/or tone in an informational text.
ELA.7.R.2.4	Track the development of an argument in grade-level informational texts, analyzing the types of reasoning used and their effectiveness.
ELA.7.R.2.5	Compare and contrast how authors with conflicting viewpoints address the same topic in informational texts.
<i>ELA.7.R.3: Reading Across Genres</i>	
ELA.7.R.3.1	Analyze how figurative language contributes to meaning and explain selected examples of allusions in text(s).
ELA.7.R.3.2	Paraphrase content from grade-level texts.
ELA.7.R.3.3	Explain the meaning or significance of rhetorical devices in a text.
<i>ELA.7.C.1: Written Communication</i>	
ELA.7.C.1.2	Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.
ELA.7.C.1.3	Write and support a claim, using an evident organizational structure, logical reasoning, evidence, and acknowledging at least one counterclaim.

ELA.7.C.1.4	Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.
ELA.7.C.1.5	Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.
ELA.7.C.1.6	Improve writing by planning, revising, editing, and rewriting, considering changes recommended by peer and adult feedback.
ELA.7.C.1.7	Use digital tools to produce and share writing, citing sources.
<i>ELA.7.C.2: Oral Communication</i>	
ELA.7.C.2.1	Present information orally, in a logical sequence, emphasizing key points that support the central idea.
<i>ELA.7.C.3: Communication Conventions</i>	
ELA.7.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<i>ELA.7.C.4: Communication Technology</i>	
ELA.7.C.4.1	Integrate diverse digital media into oral or written tasks to build cohesion.
<i>ELA.7.V.1: Vocabulary Finding Meaning</i>	
ELA.7.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.
ELA.7.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.
ELA.7.V.1.3	Apply knowledge of context clues, figurative language, word relationships, and/or reference materials to determine the correct connotative and denotative meaning of words and phrases, appropriate to grade level.
Only for students who are receiving reading interventions	
<i>ELA.612.F: Foundations Striving</i>	
ELA.612.F.2.1	Demonstrate an understanding of spoken words, syllables, and sounds within grade-level texts. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.
ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.
ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.
ELA.612.F.2.4	Read grade-level texts with accuracy, appropriate speed, and appropriate prosody or expression.

Grade 8	
<i>ELA.K12.EE.1: ELA K-12 Expectations</i>	
ELA.K12.EE.1.1	Cite evidence to justify and explain reasoning.
ELA.K12.EE.2.1	Read and comprehend a variety of increasingly complex texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina.
ELA.K12.EE.3.1.	Make inferences to support comprehension.
ELA.K12.EE.4.1	Use newly acquired words in a variety of situations, checking for accuracy with appropriate resources.
ELA.K12.EE.5.1	Use appropriate collaborative techniques when engaging in discussions in a variety of situations, including one-on-one dialogues and larger conversations.
ELA.K12.EE.6.1	Use active listening skills to gain meaning from information delivered audibly.
ELA.K12.EE.7.1	Monitor comprehension when reading, viewing, or listening.
ELA.K12.EE.8.1	Use the accepted rules governing a specific format to create quality work.
ELA.K12.EE.9.1	Use appropriate voice and tone when speaking or writing.
ELA.K12.EE.10.1	Use grade-appropriate methods of citation, summarization, and paraphrasing to avoid plagiarism.
<i>ELA.8.R.1: Reading Prose and Poetry</i>	
ELA.8.R.1.1	Analyze relationships between character development, setting, and plot in a literary text.
ELA.8.R.1.2	Analyze two or more themes and their development throughout the same or multiple literary texts.
ELA.8.R.1.3	Analyze how an author develops the perspectives of different characters, identifying how the author represents diverse voices.
ELA.8.R.1.4	Analyze structure, sound, imagery, and figurative language in poetry.
ELA.8.R.1.5	Compare and contrast multiple media interpretations of a literary text.
ELA.8.R.1.6	Explain how mythical or classical literary texts have been adapted to reflect different cultures.
<i>ELA.8.R.2: Reading Informational Text</i>	
ELA.8.R.2.1	Analyze how individual text sections and/or features convey a purpose and/or meaning of grade-level informational texts.
ELA.8.R.2.2	Explain how an author uses relevant facts, definitions, concrete details, quotations, and/or anecdotes to develop the central idea(s) in a grade-level informational text.
ELA.8.R.2.3	Analyze the role of bias in the development of authors' purposes and/or tones in multiple informational texts.
ELA.8.R.2.4	Track the development of an argument in grade-level informational texts, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.
ELA.8.R.2.5	Compare and contrast how different authors address the same or related topics, comparing the authors' choices in conveying information in terms of the facts presented.
<i>ELA.8.R.3: Reading Across Genres</i>	
ELA.8.R.3.1	Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).
ELA.8.R.3.2	Paraphrase content from grade-level texts.
ELA.8.R.3.3	Identify how an author's rhetorical devices support or advance the appeal.
<i>ELA.8.C.1: Written Communication</i>	
ELA.8.C.1.2	Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.

ELA.8.C.1.3	Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning and credible evidence.
ELA.8.C.1.4	Write expository texts to explain and analyze information from multiple sources, refining the topic using relevant supporting details, logical organization, and varied purposeful transitions.
ELA.8.C.1.5	Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.
ELA.8.C.1.6	Improve writing by planning, revising, editing, and rewriting, considering changes recommended by peer and adult feedback, revising for clarity and cohesiveness.
ELA.8.C.1.7	Use a variety of digital tools to collaborate with others to produce writing, citing sources.
<i>ELA.8.C.2: Oral Communication</i>	
ELA.8.C.2.1	Present information orally, in a logical sequence, supporting the central idea with credible evidence.
<i>ELA.8.C.3: Communication Conventions</i>	
ELA.8.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<i>ELA.8.C.4: Communication Technology</i>	
ELA.8.C.4.1	Integrate diverse digital media into oral or written tasks to emphasize the relevance of a topic or idea.
<i>ELA.8.V.1: Vocabulary Finding Meaning</i>	
ELA.8.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.
ELA.8.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.
ELA.8.V.1.3	Apply knowledge of context clues, figurative language, word relationships, and/or reference materials to determine the correct connotative and denotative meaning of words and phrases, appropriate to grade level.
Only for students who are receiving reading interventions	
<i>ELA.612.F: Foundations Striving</i>	
ELA.612.F.2.1	Demonstrate an understanding of spoken words, syllables, and sounds within grade-level texts. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.
ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.
ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.
ELA.612.F.2.4	Read grade-level texts with accuracy, appropriate speed, and appropriate prosody or expression.

Grade 9	
<i>ELA.K12.EE.1: ELA K-12 Expectations</i>	
ELA.K12.EE.1.1	Cite evidence to justify and explain reasoning.
ELA.K12.EE.2.1	Read and comprehend a variety of increasingly complex texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina.
ELA.K12.EE.3.1.	Make inferences to support comprehension.
ELA.K12.EE.4.1	Use newly acquired words in a variety of situations, checking for accuracy with appropriate resources.
ELA.K12.EE.5.1	Use appropriate collaborative techniques when engaging in discussions in a variety of situations, including one-on-one dialogues and larger conversations.
ELA.K12.EE.6.1	Use active listening skills to gain meaning from information delivered audibly.
ELA.K12.EE.7.1	Monitor comprehension when reading, viewing, or listening.
ELA.K12.EE.8.1	Use the accepted rules governing a specific format to create quality work.
ELA.K12.EE.9.1	Use appropriate voice and tone when speaking or writing.
ELA.K12.EE.10.1	Use grade-appropriate methods of citation, summarization, and paraphrasing to avoid plagiarism.
<i>ELA.9.R.1: Reading Prose and Poetry</i>	
ELA.9.R.1.1	Explain how key elements enhance or add layers of meaning and/or style in a literary text.
ELA.9.R.1.2	Analyze universal themes and their development throughout the same or multiple literary texts.
ELA.9.R.1.3	Explain the influence of shifting narrator points of view on a text, explaining how the author represents diverse voices.
ELA.9.R.1.4	Analyze the characters, structures, and themes of epic poetry.
ELA.9.R.1.5	Analyze differences in multiple media interpretations of a literary text.
ELA.9.R.1.6	Analyze the ways in which authors have adapted mythical or classical literary texts.
<i>ELA.9.R.2: Reading Informational Text</i>	
ELA.9.R.2.1	Analyze how multiple text structures and/or features convey a purpose and/or meaning in a grade-level informational text.
ELA.9.R.2.2	Explain how the author develops the central idea(s) of a grade-level informational text and how the rhetorical appeals and devices advance the central idea(s).
ELA.9.R.2.3	Explain how an author's diction and syntax establishes a tone and achieves a purpose in an informational text.
ELA.9.R.2.4	Compare the development of two opposing arguments on the same topic in grade-level informational texts, evaluating the effectiveness and validity of the claims.
ELA.9.R.2.5	Compare and contrast how different authors address the same or related topics, comparing the authors' choices in conveying information in terms of the facts presented and soundness of the reasoning.
<i>ELA.9.R.3: Reading Across Genres</i>	
ELA.9.R.3.1	Analyze the author's figurative language and explain examples of allegory.
ELA.9.R.3.2	Paraphrase content from grade-level texts.
ELA.9.R.3.3	Explain the relationship among the rhetorical devices in a text.
<i>ELA.9.C.1: Written Communication</i>	
ELA.9.C.1.2	Write narratives using narrative techniques, varied transitions, and a clearly established point of view.
ELA.9.C.1.3	Write to argue a position, supporting claims using logical reasoning and credible evidence, rebutting counterclaims with relevant evidence, and maintaining an appropriate tone.

ELA.9.C.1.4	Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.
ELA.9.C.1.5	Conduct research to answer a question, drawing on multiple reliable and valid sources, and refining the scope of the question to align with findings.
ELA.9.C.1.6	Improve writing by considering, and incorporating where appropriate, changes recommended by peers, adults, and/or online editing tools, revising for clarity and cohesiveness.
ELA.9.C.1.7	Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience.
<i>ELA.9.C.2: Oral Communication</i>	
ELA.9.C.2.1	Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.
<i>ELA.9.C.3: Communication Conventions</i>	
ELA.9.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<i>ELA.6.C.4: Communication Technology</i>	
ELA.9.C.4.1	Create digital presentations that display coherent ideas and a clear perspective.
<i>ELA.6.V.1: Vocabulary Finding Meaning</i>	
ELA.9.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.
ELA.9.V.1.2	Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.
ELA.9.V.1.3	Apply knowledge of context clues, figurative language, word relationships, and/or reference materials to determine the correct connotative and denotative meaning of words and phrases, appropriate to grade level.
Only for students who are receiving reading interventions	
<i>ELA.612.F: Foundations Striving</i>	
ELA.612.F.2.1	Demonstrate an understanding of spoken words, syllables, and sounds within grade-level texts. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.
ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.
ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.
ELA.612.F.2.4	Read grade-level texts with accuracy, appropriate speed, and appropriate prosody or expression.

Grade 10	
<i>ELA.K12.EE.1: ELA K-12 Expectations</i>	
ELA.K12.EE.1.1	Cite evidence to justify and explain reasoning.
ELA.K12.EE.2.1	Read and comprehend a variety of increasingly complex texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina.
ELA.K12.EE.3.1.	Make inferences to support comprehension.
ELA.K12.EE.4.1	Use newly acquired words in a variety of situations, checking for accuracy with appropriate resources.
ELA.K12.EE.5.1	Use appropriate collaborative techniques when engaging in discussions in a variety of situations, including one-on-one dialogues and larger conversations.
ELA.K12.EE.6.1	Use active listening skills to gain meaning from information delivered audibly.
ELA.K12.EE.7.1	Monitor comprehension when reading, viewing, or listening.
ELA.K12.EE.8.1	Use the accepted rules governing a specific format to create quality work.
ELA.K12.EE.9.1	Use appropriate voice and tone when speaking or writing.
ELA.K12.EE.10.1	Use grade-appropriate methods of citation, summarization, and paraphrasing to avoid plagiarism.
<i>ELA.10.R.1: Reading Prose and Poetry</i>	
ELA.10.R.1.1	Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
ELA.10.R.1.2	Analyze and compare universal themes and their development throughout the same or multiple literary texts.
ELA.10.R.1.3	Analyze cultural experiences reflected in a text and how the author represents diverse voices.
ELA.10.R.1.4	Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.
ELA.10.R.1.5	Compare multiple interpretations of a myth or parable, analyzing how each version interprets the original source.
ELA.10.R.1.6	Compare and contrast the use of archetypes in literary texts.
<i>ELA.10.R.2: Reading Informational Text</i>	
ELA.10.R.2.1	Analyze the development of multiple text structures and the use of features in grade-level informational text(s).
ELA.10.R.2.2	Analyze how the author develops the central idea(s) of a grade-level informational text and how rhetorical appeals and devices advance the central idea(s).
ELA.10.R.2.3	Explain how rhetorical appeals and figurative language establish a tone and achieve a purpose in grade-level informational texts.
ELA.10.R.2.4	Compare the development of two opposing arguments on the same topic in grade-level informational texts, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends.
ELA.10.R.2.5	Compare and contrast how contemporaneous authors address the same or related topics, comparing the authors' choices in conveying information, and analyzing the texts within the context of the time period.
<i>ELA.10.R.3: Reading Across Genres</i>	
ELA.10.R.3.1	Analyze how figurative language creates mood or tone in text(s).
ELA.10.R.3.2	Paraphrase content from grade-level texts.
ELA.10.R.3.3	Analyze rhetoric in a text.
<i>ELA.10.C.1: Written Communication</i>	
ELA.10.C.1.2	Write narratives using an appropriate pace to create tension, mood, and tone.

ELA.10.C.1.3	Write to argue a position, supporting claims using logical reasoning and credible evidence, rebutting counterclaims with relevant evidence, maintaining a formal and objective tone.
ELA.10.C.1.4	Write expository texts to explain and interpret information from multiple sources, using a logical organization, sophisticated transitions, and a tone and voice appropriate to the task.
ELA.10.C.1.5	Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.
ELA.10.C.1.6	Improve writing by considering, and incorporating where appropriate, changes recommended by peers, adults, and/or online editing tools, revising to address the needs of a specific audience.
ELA.10.C.1.7	Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.
<i>ELA.10.C.2: Oral Communication</i>	
ELA.10.C.2.1	Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.
<i>ELA.10.C.3: Communication Conventions</i>	
ELA.10.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<i>ELA.10.C.4: Communication Technology</i>	
ELA.10.C.4.1	Create digital presentations to improve understanding of findings, reasoning, and evidence.
<i>ELA.10.V.1: Vocabulary Finding Meaning</i>	
ELA.10.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.
ELA.10.V.1.2	Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.
ELA.10.V.1.3	Apply knowledge of context clues, figurative language, word relationships, and/or reference materials to determine the correct connotative and denotative meaning of words and phrases, appropriate to grade level.
Only for students who are receiving reading interventions	
<i>ELA.612.F: Foundations Striving</i>	
ELA.612.F.2.1	Demonstrate an understanding of spoken words, syllables, and sounds within grade-level texts. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.
ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.
ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.
ELA.612.F.2.4	Read grade-level texts with accuracy, appropriate speed, and appropriate prosody or expression.

Grade 11	
<i>ELA.K12.EE.1: ELA K-12 Expectations</i>	
ELA.K12.EE.1.1	Cite evidence to justify and explain reasoning.
ELA.K12.EE.2.1	Read and comprehend a variety of increasingly complex texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina.
ELA.K12.EE.3.1.	Make inferences to support comprehension.
ELA.K12.EE.4.1	Use newly acquired words in a variety of situations, checking for accuracy with appropriate resources.
ELA.K12.EE.5.1	Use appropriate collaborative techniques when engaging in discussions in a variety of situations, including one-on-one dialogues and larger conversations.
ELA.K12.EE.6.1	Use active listening skills to gain meaning from information delivered audibly.
ELA.K12.EE.7.1	Monitor comprehension when reading, viewing, or listening.
ELA.K12.EE.8.1	Use the accepted rules governing a specific format to create quality work.
ELA.K12.EE.9.1	Use appropriate voice and tone when speaking or writing.
ELA.K12.EE.10.1	Use grade-appropriate methods of citation, summarization, and paraphrasing to avoid plagiarism.
<i>ELA.11.R.1: Reading Prose and Poetry</i>	
ELA.11.R.1.1	Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
ELA.11.R.1.2	Track and analyze recurring themes in literary texts from varied time frames and cultures.
ELA.11.R.1.3	Analyze the author's choices in narrator point of view, including how the author represents, misrepresents, and/or omits diverse voices.
ELA.11.R.1.4	Analyze ways in which poetry reflects themes and issues of its time period.
ELA.11.R.1.5	Compare multiple interpretations of works of literature that reflect a common literary heritage or expand understanding of different human experiences, analyzing how each version interprets the original source.
ELA.11.R.1.6	Compare and contrast a contemporary literary text with its classic source text.
<i>ELA.11.R.2: Reading Informational Text</i>	
ELA.11.R.2.1	Evaluate the structure(s) and features in grade-level informational texts.
ELA.11.R.2.2	Analyze how an author develops two or more central ideas of grade-level informational texts.
ELA.11.R.2.3	Analyze an author's stylistic choices in establishing a tone and achieving a purpose.
ELA.11.R.2.4	Compare the development of multiple arguments on the same topic in grade-level informational texts, evaluating the effectiveness and validity of the claims, the authors' reasoning, and the ways in which the authors use the same information to achieve different ends.
ELA.11.R.2.5	Compare and contrast how contemporaneous authors address related topics, comparing the authors' use of reasoning, and analyzing the texts within the context of the time period.
<i>ELA.11.R.3: Reading Across Genres</i>	
ELA.11.R.3.1	Analyze how figurative language creates mood or tone in text(s).
ELA.11.R.3.2	Paraphrase content from grade-level texts.
ELA.11.R.3.3	Evaluate an author's rhetoric in text(s).
<i>ELA.11.C.1: Written Communication</i>	
ELA.11.C.1.2	Write complex narratives using appropriate techniques to establish multiple perspectives.
ELA.11.C.1.3	Write literary analyses to support claims, using logical reasoning and credible evidence, demonstrating an understanding of literary elements.

ELA.11.C.1.4	Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience.
ELA.11.C.1.5	Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts, and synthesizing information from primary and secondary sources.
ELA.11.C.1.6	Improve writing by considering, and incorporating where appropriate, changes recommended by peers, adults, and/or online editing tools, revising to improve clarity, structure, and style.
ELA.11.C.1.7	Create and export quality writing tailored to a specific audience, integrating multimedia elements, publishing to an online or LAN site.
<i>ELA.11.C.2: Oral Communication</i>	
ELA.11.C.2.1	Present information orally, with a logical organization, coherent focus, and credible evidence, while employing effective rhetorical devices where appropriate.
<i>ELA.11.C.3: Communication Conventions</i>	
ELA.11.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<i>ELA.11.C.4: Communication Technology</i>	
ELA.11.C.4.1	Create digital presentations to improve the experience of the audience.
<i>ELA.11.V.1: Vocabulary Finding Meaning</i>	
ELA.11.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.
ELA.11.V.1.2	Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.
ELA.11.V.1.3	Apply knowledge of context clues, figurative language, word relationships, and/or reference materials to determine the correct connotative and denotative meaning of words and phrases, appropriate to grade level.
Only for students who are receiving reading interventions	
<i>ELA.612.F: Foundations Striving</i>	
ELA.612.F.2.1	Demonstrate an understanding of spoken words, syllables, and sounds within grade-level texts. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.
ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.
ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.
ELA.612.F.2.4	Read grade-level texts with accuracy, appropriate speed, and appropriate prosody or expression.

Grade 12	
<i>ELA.K12.EE.1: ELA K-12 Expectations</i>	
ELA.K12.EE.1.1	Cite evidence to justify and explain reasoning.
ELA.K12.EE.2.1	Read and comprehend a variety of increasingly complex texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina.
ELA.K12.EE.3.1.	Make inferences to support comprehension.
ELA.K12.EE.4.1	Use newly acquired words in a variety of situations, checking for accuracy with appropriate resources.
ELA.K12.EE.5.1	Use appropriate collaborative techniques when engaging in discussions in a variety of situations, including one-on-one dialogues and larger conversations.
ELA.K12.EE.6.1	Use active listening skills to gain meaning from information delivered audibly.
ELA.K12.EE.7.1	Monitor comprehension when reading, viewing, or listening.
ELA.K12.EE.8.1	Use the accepted rules governing a specific format to create quality work.
ELA.K12.EE.9.1	Use appropriate voice and tone when speaking or writing.
ELA.K12.EE.10.1	Use grade-appropriate methods of citation, summarization, and paraphrasing to avoid plagiarism.
<i>ELA.12.R.1: Reading Prose and Poetry</i>	
ELA.12.R.1.1	Synthesize understanding of key elements to enhance or add layers of meaning and/or style in a literary text.
ELA.12.R.1.2	Analyze two or more themes and evaluate their development in the same or multiple literary texts.
ELA.12.R.1.3	Evaluate narrator point of view and character perspective, including the author's treatment of divergent voices.
ELA.12.R.1.4	Evaluate works of major poets in their historical context.
ELA.12.R.1.5	Analyze multiple interpretations of a literary text, evaluating how each version interprets the original source.
ELA.12.R.1.6	Analyze the influence of classic literature on contemporary world literary texts.
<i>ELA.12.R.2: Reading Informational Text</i>	
ELA.12.R.2.1	Evaluate the structure(s) and features in grade-level informational texts, identifying how the author could make the text(s) more effective.
ELA.12.R.2.2	Evaluate how an author develops two or more central ideas of grade-level informational texts, identifying how the author could make the support more effective.
ELA.12.R.2.3	Evaluate how style establishes a tone and achieves a purpose.
ELA.12.R.2.4	Compare the development of multiple arguments in related grade-level informational texts, evaluating the validity of the claims, the authors' reasoning, use of the same information, and/or the authors' rhetoric.
ELA.12.R.2.5	Compare the methods of two authors writing in the same genre, evaluating their texts in terms of reasoning, support, and use of rhetoric.
<i>ELA.12.R.3: Reading Across Genres</i>	
ELA.12.R.3.1	Evaluate an author's figurative language in text(s).
ELA.12.R.3.2	Paraphrase content from grade-level texts.
ELA.12.R.3.3	Evaluate rhetoric across multiple texts on the same topic.
<i>ELA.12.C.1: Written Communication</i>	
ELA.12.C.1.2	Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.
ELA.12.C.1.3	Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence, demonstrating a thorough understanding of the subject.

ELA.12.C.1.4	Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice.
ELA.12.C.1.5	Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.
ELA.12.C.1.6	Improve writing by considering, and incorporating where appropriate, changes recommended by peers, adults, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.
ELA.12.C.1.7	Create, publish, and share multimedia texts through a variety of digital formats.
<i>ELA.12.C.2: Oral Communication</i>	
ELA.12.C.2.1	Present information orally, with a logical organization, coherent focus, and credible evidence while employing effective rhetorical devices where appropriate.
<i>ELA.12.C.3: Communication Conventions</i>	
ELA.12.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<i>ELA.12.C.4: Communication Technology</i>	
ELA.12.C.4.1	Design and evaluate digital presentations for effectiveness.
<i>ELA.12.V.1: Vocabulary Finding Meaning</i>	
ELA.12.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.
ELA.12.V.1.2	Apply knowledge of etymology, derivations, and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.
ELA.12.V.1.3	Apply knowledge of context clues, figurative language, word relationships, and/or reference materials to determine the correct connotative and denotative meaning of words and phrases, appropriate to grade level.
Only for students who are receiving reading interventions	
<i>ELA.612.F: Foundations Striving</i>	
ELA.612.F.2.1	Demonstrate an understanding of spoken words, syllables, and sounds within grade-level texts. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.
ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.
ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.
ELA.612.F.2.4	Read grade-level texts with accuracy, appropriate speed, and appropriate prosody or expression.